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**THE CONDITIONS OF DEVELOPMENT OF STUDENTS' AUDITORY COMPETENCE THROUGH
MULTIMEDIA TECHNOLOGIES**

Abstract.

The effectiveness of multimedia technologies is especially noticeable during seminars and presentations of students and teachers in the classroom. The widespread use of modern multimedia technologies is a new stage in the development of the education system, which must be effectively used in teaching students every year. Given the situation in our country, which has entered the era of globalization, one of the main tools of the modern teacher is multimedia technology. This article is devoted to the use of multimedia technologies in the educational process, the formation of their communicative competencies (reading, listening, speaking, writing), the development of critical, figurative, abstract thinking of students. The authors commented on such terms as multimedia technologies and auditory competence. The authors also conducted a survey among students, the main purpose of which was to determine the demand for the use of multimedia technologies among students to improve auditory competence.

Keywords: multimedia technologies, competence, auditory competence, formation, development, methodology, foreign languages

Аннотация.

Эффективность мультимедийных технологий особенно заметна во время проведения семинаров и презентаций студентов и преподавателей на занятиях. Широкое использование современных мультимедийных технологий – это новый этап в развитии системы образования, который необходимо эффективно использовать в обучении студентов с каждым годом. Учитывая ситуацию в нашей стране, вступившей в эпоху глобализации, одним из основных инструментов современного учителя являются мультимедийные технологии. Данная статья посвящена использованию мультимедийных технологий в учебном процессе, формированию у них коммуникативных компетенций (чтение, аудирование, говорение, письмо), развитию критического, образного, абстрактного мышления учащихся. Авторы прокомментировали такие термины как мультимедийные технологии и слуховую компетентность. Авторы также провели опрос среди студентов, основной целью которого было определить спрос использования мультимедийных технологий среди студентов для повышения аудитивной компетенции.

Ключевые слова: мультимедийные технологии, компетентность, аудитивная компетентность, формирование, развитие, методика, иностранные языки.

Аңдатпа.

Мультимедиялық технологиялардың тиімділігі сабақта студенттер мен мұғалімдердің семинарлар, презентациялар өткізу кезінде ерекше байқалады. Заманауи мультимедиялық