ISSN: 2618-0383 (Print) ISSN: 2618-0375 (Online)



"Polilingva" Publishing house
Kazakh Ablai khan University of International Relations
and World Languages

JOURNAL

OF LANGUAGE RESEARCH AND TEACHING PRACTICE

VOLUME #2 **202**1



JOURNAL

OF LANGUAGE RESEARCH AND TEACHING PRACTICE

VOLUME #2

ISSN: 2618-0383 (Print) ISSN: 2618-0375 (Online)

UDC: 81

JOURNAL of Language Research and Teaching Practice

MINISTRY OF INFORMATION AND SOCIAL DEVELOPMENT OF THE REPUBLIC OF KAZAKHSTAN

Certificate No. 17075–Zh
on registration, re-registration of a periodical printed publication, a news agency and an
online publication
The journal was founded in April 2018, frequency: 4 times a year

Owner: Joint Stock Company "Kazakh University of International Relations and World Languages named after Ablai Khan", Almaty, Kazakhstan Type of publication: Online, Printing

www.ablaikhan.kz

Journal of Language Research and Teaching Practice

Ablai Khan Kazakh University of International Relations and World Languages Journal of Language Research and Teaching Practice is registered in Communication, Informatization and Information Committee of Ministry for Investment and Development, Republic of Kazakhstan.

Editor in chief

Kunanbayeva S.S. Academician of the National Academy of Sciences of the Republic of Kazakhstan, Doctor of Philology, Full Professor, Ablai khan KazUIR&WL, Almaty, Kazakhstan

Executive Editor

Karibayeva B.E., PhD, Ablai khan KazUIR&WL, Almaty, Kazakhstan

Editorial team members

Islam Aibarsha, doctor of philological sciences, professor, Ablai khan KazUIR&WL, Almaty, Kazakhstan

Kulgildinova Tulebike A., doctor of pedagogical sciences, candidate of philological sciences, professor, Ablai khan KazUIR&WL, Almaty, Kazakhstan

Josef Schmied, PhD, professor, Universitat Chemnitz, Germany

Anna Oldfield, PhD, associate professor of Coastal Carolina University, USA

Suzana Mikhaelidi, PhD, professor, University of Indianapolis, Athens Campus, Greek Republic

Teresa Lynn Polowy, Doctor of philology, University Orizona, USA

Engberg Jan, PhD, Professor Department of Business Communication, the Aarhus School of Business, Aarhus University, Denmark

Ermagambetova A.S., candidate of philological sciences, Ablai khan KazUIR&WL, Almaty, Kazakhstan

Bolatova S.M., candidate of philological sciences, Ablai khan KazUIR&WL, Almaty, Kazakhstan

Zhumagulova Batima S., candidate of philological sciences, Ablai khan KazUIR&WL, Almaty, Kazakhstan

Publishing editor

Onggarova G.T., Master of Arts, Ablai khan KazUIR&WL, Almaty, Kazakhstan

Reviewers:

Mizamkhan B., candidate of philological sciences, Ablai khan KazUIR&WL, Almaty, Kazakhstan

Akhmetova G.Sh., candidate of philological sciences, Ablai khan KazUIR&WL, Almaty, Kazakhstan

Zhumabekova G.B. candidate of pedagogical sciences, Ablai khan KazUIR&WL, Almaty, Kazakhstan

Golovchun A.A., candidate of pedagogical sciences, Ablai khan KazUIR&WL, Almaty, Kazakhstan

Asanova G.S., PhD, senior lecturer, Ablai khan KazUIR&WL, Almaty, Kazakhstan

CONTENT

Zhumagulova B.S., Kurmanbayeva D.T.	
SPATIAL-TEMPORAL CONTINUUM AS A COGNITIVE BASIS OF THE LITERARY GENRE	
IN KAZUO ISHIGURO'S NEVER LET ME GO	6
Lamberti, Cristián Pablo	
ACTIVIDADES POR NIVELES PARA ESTUDIANTES DE HABLA RUSA LEVEL ACTIVITIES FOR	
RUSSIAN-SPEAKING STUDENTS	16
Besirova N.S., Turdiyeva D.A.	
THE USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES AT	
FOREIGN LANGUAGE LESSONS IN THE FRAMEWORK OF DISTANCE LEARNING	27
Zhetpisov S.N.	
TYPES OF PHRASEOLOGICAL UNITS OF THE KOREAN LANGUAGE	31
Shoimanova M.B., Karbozova G.K., Shvaikovsky A.S.	
CONTRASTIVE INVESTIGATION OF KAZAKH, RUSSIAN AND ENGLISH LANGUAGES:	
LINGUISTIC FEATURES OF TRANSLATING ABAI'S "BOOK OF WORDS"	7.7
INTO RUSSIAN AND ENGLISH LANGUAGES	44
Yegemberdiyeva Z.A.	
THE COMPLEXITY OF THE TRANSLATION OF PHRASEOLOGICAL UNITS	52
Abdizhappar A.A., Orymbaeva A.A.	
FEATURES OF THE USE OF YOUTH SLANG IN MODERN RUSSIAN AND ENGLISH	56
Dzhussubaliyeva D.M., Turgenbaeva M.M.	
THE FORMATION OF ICC OF FUTURE FOREIGN LANGUAGE TEACHERS WITH THE	
use of digital educational content	61
Bersimbaeva Z.S.	
MULTIMODAL TEXTS IN FOREIGN LANGUAGE TEACHING	71
Sadykova A.K., Duisenbay S.N.	
FORMATION OF SOCIO-CULTURAL COMPETENCE OF SECONDARY SCHOOL	
STUDENTS THROUGH EDUCATIONAL MEDIA RESOURCES	75

DOI: 10.32788/jlrtp.2021.2.01

UDC 81'23

Zhumagulova B.S.

Kazakh Ablai Khan University of International Relations and World Languages Almaty, Kazakhstan, youmbs@mail.ru

Kurmanbayeva D.T.

1 year PhD student Kazakh Ablai Khan University of International Relations and World Languages Almaty, Kazakhstan, dametken1971@mail.ru

SPATIAL-TEMPORAL CONTINUUM AS A COGNITIVE BASIS OF THE LITERARY GENRE IN KAZUO ISHIGURO'S NEVER LET ME GO

Abstract

The paper considers the problem of spatial-temporal continuum as an inseparable element of the picture of the world in the framework of cognitive linguistics. The aim of the paper is to reveal the functioning the spatial-temporal continuum as the cognitive determinant of the genre realization in K. Ishiguro's Never Let Me Go. The cognitive-matrix model allows to present a cognitive perception of a formal-substantial category of the literary 'chronotope' in the form of the concept "SPATIAL-TEMPORAL CONTINUUM" as an organizational centre of the whole cognitive structure of the novel, determining its genre-type variety. According to the given approach, the cognitive-matrix model of spatial-temporal continuum develops the components which determine the main plot in Kazuo Ishiguro's Never Let Me Go. The integrative complicated concept "SPATIAL-TEMPORAL CONTINUUM" as a cognitive matrix represented in the system of cognitive contexts (structures of knowledge) includes the main concepts (MEMORY, PATH, DONATION) which correlate with each other since the border between them is fragile, transitions from one continuum to another can be made instantly. The peculiarity of Kazuo Ishiguro's novel is in the parallel existence of several conceptual domains: private-individual, socio-cultural, medical-scientific, philosophical-moral. The set of definite concepts within a certain conceptual domain have a definite meaning and determines the features of an appropriate literary genre.

Keywords: spatial-temporal continuum; concept; chronotope; cognitive-matrix model; genre.

Резюме

Целью настоящей статьи является выявление специфики функционирования пространственно-временного континуума как когнитивной детерминанты реализации жанровых характеристик романа в произведении Кадзуо Исигуро «Never Let Me Go». Когнитивно-матричная модель позволяет представить формально-содержательную категорию «хронотоп» в виде сложного концепта «ПРОСТРАНСТВЕННО-ВРЕМЕННОЙ КОНТИНУУМ» как организационный центр всей когнитивной структуры романа. Когнитивноматричная модель ПРОСТРАНСТВЕННО-ВРЕМЕННОГО КОНТИНУУМА содержит компоненты, которые отражают основной сюжет романа «Never Let Me Go» Кадзуо Исигуро. Когнитивная матрица «ПРОСТРАНСТВЕННО-ВРЕМЕННЫЙ КОНТИНУУМ» представлена в системе когнитивных контекстов (структур знания) и включает в себя основные концепты (MEMORY, PATH, DONATION), которые коррелируют между собой, поскольку граница между ними хрупкая, переходы от одного континуума к другому могут происходить мгновенно. Особенность романа Кадзуо Исигуро заключается в параллельном существовании нескольких концептуальнотематических областей: частно-индивидуальной, социокультурной, медицинско-научной, философско-нравственной. Набор концептов в рамках одной концептуально-тематической области отражает жанровые характеристики определенного типа романа.

Ключевые слова: пространственно-временной континуум; концепт; хронотоп; когнитивно-матричная модель; жанр.