

ABLAI KHAN KAZUIR&WL

MASTER PROGRAMME

**Professional Task-based Guide  
to the programme  
“Modern Foreign Language Education:  
methodology and theory”**

COMPLIED:

BY PROF. S.S.KUNANBAYEVA

FOREIGN LANGUAGE TEACHER TRAINING

**Kazakh Ablai Khan University of  
International Relations and World Languages**

**MASTER PROGRAMME**

**Professional Task-based Guide  
to the programme  
“Modern Foreign Language Education:  
methodology and theory”**

**Teaching of Foreign  
Language**

**VOLUME 3**

**Compiled:**

**By Acad. S.S. Kounanbayeva**

**Foreign Language Teacher Training**

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Настоящее специализированное руководство «Professional Task-based Guide» включает различные источники для чтения, содержащие общие представления о современных научных подходах и экспериментальных данных по следующим направлениям:

- обучение иностранным языкам,
- подготовка преподавателей и переводчиков,
- развитие научного сообщества специалистов, стремящихся к улучшению качества преподавания и изучения языков.

Автор творчески систематизирует результаты научных исследований, полученные в ходе практической работы в процессе обучения.

Специализированное руководство представляет собой единство результатов научных исследований и дидактики обучения иностранным языкам, направленное на обеспечение будущих преподавателей основами академической науки для понимания современных трендов теории и практики с учетом возможностей развития их творческого потенциала.

Специализированное руководство «Professional Task-based Guide» предназначено для магистрантов 1-2 года обучения по специальностям «Образование» и преподавателей-практиков.

The “Guide” is aimed to provide a source of readings for making an overview of current approaches, issues, experimental data and findings related

- **to the teaching** of foreign languages,
- **to training of teachers and translators,**
- **to developing** a scientific community of language Teaching Professionals who seek to improve the quality of teaching and learning basing on critical reflection, creative application of research findings to teaching practice with the aim to integrate theory and practice.

Professional Task-Based professional Guide is a new interrelated programme of scientific data and principles of language teaching didactics to give teachers good grounding in academic theory combined with the opportunity to develop their creativity and their own understandings of new trends and practical realities, coming into existence as “new approaches”.

**The responsible editor:**

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# **VOLUME 3**

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## **Topic 1.**

**Trace up the evolution of the cognitive-lingua cultural approach, basing on the contribution of the famous scientists of the XIX c. to the TEFL (Teaching English as a Foreign Language) and contemporary views on the problem.**

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- 1. Leonard Bloomfield. "About Foreign Language Teaching" in "Landmarks of American Language and Linguistics", US Washington, 1993, p 40-49**
- 2. Charles C. Fries. "Contextual Orientation" in "Landmarks of American Language and Linguistics", US Washington, 1993, p 61-65**
- 3. Robert Lado. "The Necessity for a Systematic Comparison of Languages and Cultures" in "Landmarks of American Language and Linguistics", US Washington, 1993, p 79-84**
- 4. Robert Lado. "Principles of Language Teaching" in "Landmarks of American Language and Linguistics", US Washington, 1993, p 221-228**
- 5. Jeremy Harmer "Language in Use" in "The Practice of English Language Teaching", Longman, 2001, p 23-27**

Although these five areas seem particularly fruitful directions for the immediate future, there are plenty of other possibilities open to exploration. Indeed, during the next few years the evolving Web will open new possibilities for TESOL courseware; in the process, both instructors and students are sure to gain.

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## Endnotes

<sup>1</sup> Yong Zhao served as the first coordinator of the *EX\*CHANGE* project and did much of the initial programming. Many people have helped to make *EX\*CHANGE* possible, among them Volker Hegelheimer, Heidi S. Shetzer, Eric McCune, Kim Nguyen-Jahiel, Anita Pandey, Leslie K. Hammersmith, and Michael Lindeman. Professors Gary Cziko, Robert Hart, and James Levin have served as an informal *EX\*CHANGE* faculty advisory committee. *EX\*CHANGE*, supported in 1994–1995 by the College of Education, is now supported by Division of English as an International Language at University of Illinois at Urbana-Champaign.

<sup>2</sup> These texts were used with permission from the copyright holder, Scholastic, Inc.

<sup>3</sup> These templates, which are freely available for use, can be downloaded by link from the home page of the University of Illinois at Urbana-Champaign Language Learning Laboratory, (<http://www.lang.uiuc.edu>), or by FTP from (<ftp://ftp.lang.uiuc.edu>).

<sup>4</sup> Access frequencies should be interpreted conservatively. The home page contains a number of documents. The access to each document was counted as a separate file access, although graphics were filtered out in counting file accesses.

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