



**G.K. Kurpebayeva,
K.T. Tuleshova,
D.A. Alimbayeva**

PROFESSIONALLY ORIENTED FOREIGN LANGUAGE

**(a coursebook for the
2nd year International
Relations students)**



KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES



G.K. Kurpebayeva, K.T. Tuleshova, D.A. Alimbayeva

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The coursebook is designed for the 2nd year non-linguistic specialties students. The aim of the textbook is to develop students' practical skills and abilities in mastering the English language within the framework of general professional communication area.

The coursebook can be recommended for use as a basic textbook in higher and secondary specialized educational institutions of the corresponding profile, as well as for self-study.

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PREFACE

The coursebook “Professionally oriented foreign language” (a coursebook for the 2nd year International Relations students) is intended for higher educational institutions of the Republic of Kazakhstan that train bachelors of non-linguistic specialties.

Subject content and communication tasks are developed based on the hours allocated for the study of this course, the Standard curriculum of the specialty in accordance with the B2 level of ECTS.

The coursebook is the main textbook of professionally oriented foreign language training of students of specialized universities of non-linguistic specialties. The main feature of the textbook is the cognitive-communicative approach, on the basis of which the priority purposeful formation of professionally-oriented foreign language intercultural communicative competence in the context of the future activities of a specialist is carried out. The universal scientific and theoretical platform for the formation of intercultural and communicative competence is the cognitive-linguocultural methodology and the theory of intercultural communication (S.S. Kunanbayeva).

The aim of the coursebook is to form a basic foreign language intercultural communication, to develop skills for searching and analyzing information in a professionally oriented, educational and professional spheres of communication, and their cultural, educational and national aspects, as well as developing their own ideas about the current problems of a particular country and finding ways to solve them.

The conceptual-cognitive and information-accumulating stages of assimilation of the subject content are carried out through the thematic-text units (D.N. Kulibayeva), the core of which is the original texts, contextually realizing a single communicative intention. Each text is accompanied by pre and post text tasks. Tasks are aimed at developing the skills to systematize and analyze information and predict, determine the main ideas and intentions of the author, give arguments in defense of their opinion, critically assess situations and find ways to solve problematic problems. To achieve the planned results, the following educational technologies are used to simulate the future professional activities of students: typical situations of professional communication; public speaking, interviews and conversations; debate; round tables; design work; work with an electronic database; writing essays, abstracts, texts of reports in English.

All texts of the coursebook are based on materials from foreign publications from various popular publications presented in their electronic versions on the Internet. The coursebook includes grammatical, lexical, phonetic and spelling tasks that contribute to the formation of speaking skills. The appendix provides a grammar reference and glossary for each section. The control of students' knowledge, abilities and skills is carried out in the course of performing case studies on each topic of this coursebook.

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Курпебаева Г.К., Тулешова К.Т., Алимбаева Д.А.

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