



KAZAKH ABLAI KHAN UNIVERSITY  
OF INTERNATIONAL RELATIONS AND  
WORLD LANGUAGES

**G.K. Kurpebayeva**

# **SPECIALIZED FOREIGN LANGUAGE**

**(a coursebook for the  
4<sup>th</sup> year International  
Relations students)**



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The coursebook is designed for the 4<sup>th</sup> year non-linguistic specialties students. The aim of the textbook is to develop students' practical skills and abilities in mastering the English language within the framework of professional communication area.

The coursebook can be recommended for use as a basic textbook in higher and secondary specialized educational institutions of the corresponding profile, as well as for self-study.

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## PREFACE

The coursebook "Specialized foreign language" is designed for higher educational institutions of the Republic of Kazakhstan that train bachelors in the direction of "International Relations" on the fourth year of study.

Subject content and communication tasks are developed based on the hours allocated for the study of this course by the Standard curriculum of the specialty.

The coursebook is the main textbook of foreign language professionally oriented training of students of specialized universities in the direction of "International Relations". The main feature of the textbook is its professional content, on the basis of which the priority purposeful formation of professionally-oriented intercultural and communicative competence in the context of the future activities of a specialist is carried out. The universal scientific and theoretical platform for the formation of intercultural and communicative competence is the cognitive-linguocultural methodology and the theory of intercultural communication (S.S. Kunanbayeva).

The purpose of the coursebook is the formation of professionally-oriented intercultural communication, the skills of searching and analyzing information, improving knowledge on globalization, national identity, regional integration, environmental problems, demographic trends and problems in modern international relations, as well as developing our own ideas about current problems and search for ways to solve them. The cognitive process and the communication process are inextricably linked. Therefore, the communicative tasks of the textbook provide for the gradual accumulation of information and the proposed ways of developing and activating the skills of foreign language communication on its basis. All texts of the manual are based on the original materials of foreign publications from various popular publications presented in their electronic versions on the Internet.

Subject content is organized into cognitive-linguocultural complexes, the component composition of which includes: the communicative sphere, reflecting the content of this level of education, a set of speech topics and communication sub-topics that implement this area and situations of professional communication.

The content of the thematic sections and topics of the textbook is focused on expanding the information base based on the material of authentic texts with lexical and grammatical processing, as well as on the formation and development of skills to carry out professionally-oriented communication in order to exchange experience and information and organize international projects aimed at the development of research and technical progress in situations of discursive-argumentation dialogical and polylogical communication.

The conceptual-cognitive and information-accumulating stages of the assimilation of the subject content are carried out through the thematic-text units. Each text is accompanied by pre and after reading tasks. Tasks are aimed at developing the skills to systematize and analyze information and predict, determine the main ideas and intentions of the author, give arguments in defense of their opinion, critically assess situations and find ways to solve problematic problems. To achieve the planned results, the following educational technologies are used to simulate the future professional activities of students: typical situations of professional communication; public speaking, interviews and conversations; debate; round tables; project work; case study; work with an electronic database; writing essays, abstracts, texts of reports in a foreign language, etc.

The coursebook consists of four sections, each of which includes two subsections covering the historical-geographical and socio-cultural characteristics, aspects of the economic and political development of countries. The grammar is presented systematically, the lexical minimum includes the main terms of the specialty. The appendix provides a grammar reference and glossary for each section.

The coursebook can be recommended for use as a basic textbook in higher education institutions of the relevant profile, as well as for self-study.

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