



KAZAKH ABLAI KHAN UNIVERSITY
OF INTERNATIONAL RELATIONS AND
WORLD LANGUAGES

**G.K. Kurpebayeva,
A.V. Mamontova**

PROFESSIONALLY- SITUATIONAL AND COMMUNICATIVE FOREIGN LANGUAGE WORKSHOP

**(a coursebook for the
3rd/4th year International
Relations students)**



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The coursebook is a systematized practical course of the English language, the purpose of which is to improve skills, as well as the development of all types of speech within the framework of certain communicative situations in professionally oriented and business spheres of communication.

The coursebook can be recommended for use as a basic textbook in higher educational institutions of the corresponding profile, as well as for self-study.

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PREFACE

The coursebook “Professionally-situational and communicative foreign language workshop” is intended for higher educational institutions of the Republic of Kazakhstan that train bachelors of non-linguistic specialties.

The coursebook is intended for professionally oriented foreign language training of students of non-linguistic specialties in specialized universities. The main feature of the coursebook is its professionally oriented content, on the basis of which the priority task-oriented formation of the basic foreign language intercultural communicative competence in the context of the future activities of a specialist is carried out. The coursebook is distinguished by the presence of a significant number of tasks for cognitive development, the development of all types of speech and analytical thinking, including case study, scenario building and role-playing games. The universal scientific and theoretical platform for the formation of intercultural and communicative competence is the cognitive-linguocultural methodology and the theory of intercultural communication (S.S. Kunanbayeva).

The objectives of this task book are to improve knowledge in the field of a foreign (English) language, as well as the skills and abilities necessary for effective communication using a modern foreign language in oral and written forms in an appropriate social and communicative context, the formation of linguistic and communicative competencies, the formation of a more in-depth foreign language intercultural communication, gathering information and analysis skills, improving extensive knowledge on globalization, international organizations and cooperation, modern methods of international integration, world environmental problems, global development trends and problems of the international community, as well as developing personal professional ideas about the current problems of a particular country and searching ways to solve them. The cognitive process and the communication process are inextricably linked. Therefore, the communicative tasks of the textbook provide for an in-depth study of information, mastering the skills of constructing prospective ways of developing and activating the skills of foreign language communication, which make it possible to build spontaneous monologue and dialogical statements in various professionally oriented situations. All texts of the manual are based on the original materials of foreign publications from various popular publications presented in their electronic versions on the Internet.

The subject content is organized into cognitive-linguocultural complexes, the component composition of which includes: the communicative sphere, reflecting the content of this level of education, a set of speech topics and communication sub-topics that reveal this area, tasks that reveal the features of written and oral communication in various professional situations and spheres of communication and situations of professional communication on the topics "International conflicts", "Methods for resolving international conflicts", "International organizations", "Cyber security", etc.

The content of thematic sections and topics of the coursebook is focused on expanding the information base on the topic under study, independent in-depth study of information from various sources, the use of various means of logical communication, as well as the formation and development of skills to carry out professionally oriented communication in order to exchange experience and information, organize international communication groups aimed at the development of research and analytical progress in situations of discursive-argumentation dialogical and polylogical communication.

The tasks are aimed at developing the skills to systematize and analyze information, predict, determine the main ideas and problems of professionally oriented situations, give arguments in

defense of one's opinion, critically assess situations, find ways to solve problematic problems, and compose oral messages independently prepared on authentic material. The use of this manual allows you to master the technique of conducting a conversation in various situations of communication, the skills of creating written messages for various professional purposes. To achieve the planned results, the following educational technologies are used to simulate the future professional activities of students: typical situations of professional communication; public speaking, interviews and conversations; debate; round tables; design work; work with an electronic database; work with Internet resources; work with authentic materials on the problem under study; independent search for material for presentations, preparation of presentations, writing written works (essays, abstracts, analytical notes, text reports, diplomatic documentation) in a foreign language, etc.

The coursebook consists of five sections, each of which includes several subsections covering socio-cultural characteristics, international legal, international economic and national aspects. The appendix contains additional materials for extracurricular study, a glossary and examples of professional documentation for each section.

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